

**14-Day Emergency Instructional Plan – Grade 4**

Subject	March 16	March 17	March 18	March 19	March 20
ENL 4 <sup>th</sup> Grade Verene	Context Clues RI 4.4 1. Read the introduction page (Unit 3, p. 46) Read the paragraph and think about the given clues. Come up with a synonym that would mean the same definition as drowsy	Test preparation -Main Idea: What is the Main Idea p.66-69 Read the mini lesson about Barbara Jordan, the first African American Woman to get elected into congress from the Southern United States.  After reading the example, try the Practice Finding the Main Idea section with answers explained. #1 and 2	Revisit the main idea- Lesson 2 p. 70-71 for more practice on this skill.  Use the strategy from this activity in your ELA Rehearsal books.	NYSESLAT practice- Language use To prepare for the NYSESLAT English language test, here are some guided activities to help you !  (p.86 -87)Read the sample report about dangerous storms.  The questions focus on text phrases from the reading. You will look at the underlined phrases and pick the best choice from the question that will correct the grammar. For example, place the commas in the correct spot or change the tense of the sentence (past tense, future tense, etc.)	Summarizing a text and Main idea.  Use inferencing and the details to come up with the main idea for each passage.  Don't forget to annotate and underline as you go through the activity. Make sure you use RAFT on any written responses.
ENL 4 <sup>th</sup> Grade Verene	2. Lesson 5: Context Clues- Please read each paragraph and use your context clues strategy to figure out what the term means. Underline the context its used in (sentence) and figure out what the word means	Complete Lesson 1 p.68-69. Read each paragraph and underline the details and come up with the main idea.  List the details on the side of each paragraph to help you figure out the main idea (multiple choice)	Complete Lesson 2 p.70-71 Read each paragraph and underline the details and come up with the main idea.  List the details on the side of each paragraph to help you figure out the main idea (multiple choice)	Identifying supporting ideas:  Complete the passages and questions on p. 18-19.  Focus on sequence (order of events) and the setting of a story. Read the test taking tips included for the questions. Take your time on these exercises.	Complete activities on p. 20 -23. This will take a two days to complete, so do the first two pages today.
ENL 4 <sup>th</sup> Grade Strachan	Context Clues RI 4.4 1. Read the introduction page (Unit 3, p. 46) Read the paragraph and think about the given clues. Come up with a synonym that would mean the same definition as drowsy	Test preparation -Main Idea: What is the Main Idea p.66-69 Read the mini lesson about Barbara Jordan, the first African American Woman to get elected into congress from the Southern United States  After reading the example, try the Practice Finding the Main Idea section with answers explained. #1 and 2	Revisit the main idea- Lesson 2 p. 70-71 for more practice on this skill.  Use the strategy from this activity in your ELA Rehearsal books.	NYSESLAT practice- Language use To prepare for the NYSESLAT English language test, here are some guided activities to help you !  (p.86 -87)Read the sample report about dangerous storms.  The questions focus on text phrases from the reading. You will look at the underlined phrases and pick the best choice from the question that will correct the grammar. For example, place the commas in the correct spot or change the tense of the sentence (past tense, future tense, etc.)	Summarizing a text and Main idea.  Use inferencing and the details to come up with the main idea for each passage.  Don't forget tot annotate and underline as you go through the activity. Make sure you use RAFT on any written responses.
ENL 4 <sup>th</sup> Grade Strachan	2. Lesson 5: Context Clues- Please read each paragraph and use your context clues strategy to figure out what the term means. Underline the context its used in (sentence) and figure out what the word means	Complete Lesson 1 p.68-69. Read each paragraph and underline the details and come up with the main idea.  List the details on the side of each paragraph to help you figure out the main idea (multiple choice)	Complete Lesson 2 p.70-71 Read each paragraph and underline the details and come up with the main idea.  List the details on the side of each paragraph to help you figure out the main idea (multiple choice)	Identifying supporting ideas:  Complete the passages and questions on p. 18-19.  Focus on sequence (order of events) and the setting of a story. Read the test taking tips included for the questions. Take your time on these exercises.	Complete activities on p. 20 -23. This will take a few two days to complete so do the first two pages today.

<p>ENL 5<sup>th</sup> Grade Acosta</p>	<p>RI 5.2 Read the passage about America’s Pioneers and answer the questions.  Annotate the context clues main idea of each paragraph. What was it like to be a pioneer? Could you explain what Manifest Destiny means? Use the clues in the paragraph to see if you could figure it out.</p>	<p>NYSESLAT practice  We have learned about and read many narratives this year. Now you will become the author!  Create your own narrative  Fill in the graphic organizer on page 112. Choose one of the prompts you wrote about and then complete the narrative story on page113.  Include the correct point of view transition words (I, my, we, mine) and use adjectives to help the reader get to know your experience.</p>	<p>Main Idea Review Read the mini lesson guide in the beginning of this chapter. Try the sample questions and underline the main idea of each passage. P.69-70  After, try lesson 1, p. 70-71 Circle the details and figure out the main idea of each passage.</p>	<p>Making inferences and drawing conclusions  One of the hardest reading skills is to draw a conclusion about what we read. Unit 5 p. 88  Take two days to complete this activity.</p>	<p>Making inferences and drawing conclusions  One of the hardest reading skills is to draw a conclusion about what we read. Unit 5 p. 88</p>
<p>ENL 5<sup>th</sup> Grade Acosta</p>	<p>Answer the 10 multiple choice questions on page 75 the same way we answer Rally questions.</p>	<p>On the NYSESLAT you will write responses from your point of view on some questions. Share your experiences. Use correct grammar, punctuation and quotation marks. Have fun with this assignment and be creative.</p>	<p>After, try lesson 1, p. 70-71 Circle the details and figure out the main idea of each passage.  Use inferencing and eliminate choices before picking an answer</p>	<p>Complete lessons 1,2 and 3 p.90-95 Annotate and underline the details that lead you to your conclusion</p>	<p>Complete lessons 1,2 and 3 p.90-95 Annotate and underline the details that lead you to your conclusion</p>
<p>ENL Grades 4 and 5 Hercules</p>	<p>NYSESLAT Comprehension practice Darwin, Bernardo and Bryana  Read the passage and answer the multiple choice questions</p>	<p>Character Development and traits  Read about how characters are developed and what techniques author’s use to reveal a character’s traits.  Look at the picture on p. 30. Choose one of the people and fill in the graphic organizer.</p>	<p>Context clues Prefixes- warm up activity Fill in the chart and look at the prefixes -dis -re -mis Attach them to the base word and look at the meaning</p>	<p>NYSESLAT practice Read the passage “How did that Dog get in the House?” Fill in each sentence with the correct vocabulary word.</p>	<p>Context Clues RI 4.4 1.Read the introduction page (Unit 3, p. 46) Read the paragraph and think about the clues.  Come up with a synonym(another word that means the same thing) that would mean the same definition as drowsy</p>
	<p>Read “The Brainy Dolphin”  Underline key details and make sure you answer #5 and 6 in full sentences What inferences can you make about dolphins? What is the main idea of the passage p.34-35 Reading Fundamentals</p>	<p>List three traits to describe the character, What the character does, How the character feels and what is their body doing?  Everyone is invited to complete this task.  Practice sight words from leveled books, write them two times and sound them out.</p>	<p>Read “The Midas Touch” and define the unknown terms  Answer the questions about context clues in full sentences</p>	<p>Practice your sight words/ Independent read</p>	

Barack Obama School  
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Subject	March 23	March 24	March 25	March 26	March 27
ENL 4 <sup>th</sup> Grade Verene/Girtman	Summarizing a text and Main idea.  Use inferencing and the details to come up with the main idea for each passage.  Don't forget to annotate and underline as you go through the activity. Make sure you use RAFT on any written responses.	NYSESLAT Reading Vocabulary matching using clues from the story Summarizing the passage Short answer questions with restating  "Technologies of Tomorrow"	NYSESLAT Reading Vocabulary matching using clues from the story Summarizing the passage Short answer questions with restating  "Technologies of Tomorrow"	Parts of Speech and Grammar  Similes and metaphors practice  Read the definitions of similes and find one in each sentence. Some of you Minecraft fans may enjoy these activities p. 36-37 Follow the instructions on how to complete the task.	RI 4.1,4.5 ELA reading practice.  Answer the questions and make sure you restate the short answer questions.  Consider this question- How is the passage organized? Is it in sequential order? Cause and effect? What transition words tell us the answer?
ENL 4 <sup>th</sup> Grade Verene/Girtman	Complete activities on p. 20 -23. This will take a few two days to complete so do the first two pages today.	Make sure you underline vocabulary terms and jot notes on the side.  p. 54-55 Technologies of Tomorrow  Complete this for the next two days  Do some independent reading!	Make sure you underline vocabulary terms and jot notes on the side.  p. 54-55 Technologies of Tomorrow  Complete this for the next two days  Do some independent reading!	Create three similes and metaphors on your own On page 38 Use the pictures on the bottom or the previous pages to help you create some.	"Bald Eagles" p.72-73 Reading Fundamentals  Answer all questions with restating
ENL 4 <sup>th</sup> Grade Strachan	Summarizing a text and Main idea.  Use inferencing and the details to come up with the main idea for each passage.  Don't forget to annotate and underline as you go through the activity. Make sure you use RAFT on any written responses.	NYSESLAT Reading Vocabulary matching using clues from the story Summarizing the passage Short answer questions with restating  "Technologies of Tomorrow"	NYSESLAT Reading Vocabulary matching using clues from the story Summarizing the passage Short answer questions with restating  "Technologies of Tomorrow"	Parts of Speech and Grammar  Similes and metaphors practice  Read the definitions of similes and find one in each sentence. Some of you Minecraft fans may enjoy these activities p. 36-37 Follow the instructions on how to complete the task.	RI 4.1, ELA reading practice.  Answer the questions and make sure you restate the short answer questions.  Consider this question- How is the passage organized? Is it in sequential order? Cause and effect? What transition words tell us the answer?
ENL 4 <sup>th</sup> Grade Strachan	Complete activities on p. 20 -23. This will take a few two days to complete so do the first two pages today.	Make sure you underline vocabulary terms and jot notes on the side.  p. 54-55 Technologies of Tomorrow  Complete this for the next two days  Do some independent reading.	Make sure you underline vocabulary terms and jot notes on the side.  p. 54-55 Technologies of Tomorrow  Complete this for the next two days  Do some independent reading.	Create three similes and metaphors on your own On page 38 Use the pictures on the bottom or the previous pages to help you create some.	"Bald Eagles" p.72-73 Reading Fundamentals  Answer all questions with restating
ENL 5 <sup>th</sup> Grade Acosta	Making Inferences Read the mini lesson and complete lesson 1 only Check off if it is a fact or inference for each of the four choices in the questions p.108-111	Context clues: Read the introduction to the review You will need this skill on both the ELA and NYSESLAT exams  Remember to read the passage first, go back and look for the sentence with the vocabulary term and finally underline clues to help figure it out p.48	Context clues: Read the introduction to the review You will need this skill on both the ELA and NYSESLAT exams  Remember to read the passage first, go back and look for the sentence with the vocabulary term and finally underline clues to help figure it out p.48	Compare and Contrast Assignment 2 days  Read the passage and annotate Fill in the graphic organizer on p. 596 on American Black Bears and Polar Bears Alike and Different Answer the short answer questions on p.597 in full sentences	Compare and Contrast Assignment 2 days  Read the passage and annotate Fill in the graphic organizer on p. 596 on American Black Bears and Polar Bears Alike and Different Answer the short answer questions on p.597 in full sentences

<p style="text-align: center;"><b>ENL</b> <b>5<sup>th</sup> Grade</b> <b>Acosta</b></p>	<p>You could use the practice!</p>	<p>Complete lesson 5, using the strategies needed to figure out the word meaning. p.58-59</p> <p>Use this strategy for RALLY as well. Find the unknown words and use this method. It will work. Use it on the test in two weeks.</p>	<p>2Cause and Effect Analyze the ten writing prompts on p. 526 Circle the parts of the sentence that tell the cause and underline the effect.</p> <p>If the statement does not tell either, then write none.</p>		
<p style="text-align: center;"><b>ENL</b> <b>Grades 4 and 5</b> <b>Hercules</b></p>	<p>Summarizing a text and Main idea.</p> <p>Use inferencing and the details to come up with the main idea for each passage.</p> <p>Don't forget to underline as you go through the activity.</p>	<p>Summarizing a text and Main idea.</p> <p>Use inferencing and the details to come up with the main idea for each passage.</p> <p>Don't forget to underline as you go through the activity.</p>	<p>Super food: "Apples"</p> <p>After you answer the questions, Write a short response about the healthy benefits of eating apples. Why are they so good for us?</p> <p>What is something unusual that you learned from the reading</p>	<p>Context clues: Read each passage and fill in the missing vocabulary terms using the sentences as context clues.(p.57) lesson 4</p>	<p>Parts of Speech and Grammar</p> <p>Similes and metaphors practice</p> <p>Read the definitions of similes and find one in each sentence. Some of you Minecraft fans may enjoy these activities p. 36-37 Follow the instructions on how to complete the activity</p>
<p style="text-align: center;"><b>ENL</b> <b>Grades 4 and 5</b> <b>Hercules</b></p>	<p>Complete activities on p. 20 -23. This will take a few two days to complete so do the first two pages today.</p>	<p>Complete activities on p. 20 -23. This will take a few two days to complete so do the first two pages today.</p>	<p>Genesis, Amaris and Evelyn read their leveled books and write sight words down 3 times</p>	<p>Genesis, Amaris and Evelyn read their leveled books and write sight words down 3 times</p>	<p>Genesis, Amaris and Evelyn read their leveled books and write sight words down 3 times</p>